

Brighton Elementary School

2017-2018 School Parent Involvement Policy

Brighton Elementary School jointly developed this parental involvement policy in consultation with school personnel, community members, and parents and adopted it on September 11, 2015. A list of committee members responsible for the writing of this policy can be found in Appendix A. This policy was distributed to parents of participating children and to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community by the Brighton Elementary School website, verbal and written communication at Parent Teacher Association (PTA) meetings, and school newsletter. If the Title I plan application is not satisfactory to the parents of participating children, Portsmouth Public Schools will submit any parent comments with the application when the plan is submitted to the state. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

Part 1. POLICY INVOLVEMENT

Brighton Elementary School will:

- (1) Convene an annual meeting on September 26, 2017 to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved;
- (2) Offer a flexible number of meetings. A schedule of this year's meetings can be found in Appendix B;
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan (if applicable);
- (4) Provide parents of participating children:
 - (A) timely information about Title I programs;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
- (5) If the school wide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the Portsmouth Public School District

Part 2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

SCHOOL-PARENT COMPACT

Brighton Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during school year 2017-2018. This compact can be found in Appendix C.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Brighton Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

The school will provide a safe, nurturing learning environment where all students can learn and are encouraged to meet their academic potential. Highly qualified teachers will use a combination of the curriculums provided by the Virginia Department of Education (VDOE) and Portsmouth Public Schools. Teachers will use increased rigor in the classroom to promote critical thinking skills within the students Brighton elementary School encourages parental involvement so that teachers, staff, parents, students, and stakeholders work together as part of a collaborative educational process for all students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

In the months of October and March with conferences scheduled as needed.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

The school sends out Progress reports during the months of October, December, March, and May. Report Cards are sent home during the months of November, February, April, and June.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teachers and staff are available for consultation with parents on parent conference days, via telephone, email, and /or face to face conferences by appointment.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are welcome to volunteer in various capacities including as room parents, hallway/cafeteria monitors, at parent nights, and/or as chaperones for school functions. Parents also may observe, participate in, and/or assist with classroom activities. Parents should contact the Parent Liaison at Brighton Elementary to get further information for these opportunities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring school attendance*
- *Ensure your child arrives to school on time*
- *Monitor out-of-school activities*
- *Schedule daily homework time*
- *Volunteer in the student's classroom*
- *Establish a daily family routine*
- *Be a positive role model for the child*
- *Read together often*
- *Involve the child in problem-solving situations*
- *Express high expectations and often offer praise and encouragement*
- *Eat a meal with your child(ren) each week*

Student Responsibilities

Students will share the responsibility to improve their academic achievement and achieve the State's high standards. Students will specifically, they will:

- *Attend school regularly*
- *Be on time at school*
- *Complete homework assignments*

- Come to school prepared with necessary school supplies
- Be a good school citizen
- Be a good messenger between school and home
- Read outside of school time
- Show respect for parents and teachers
- Use math skills to solve problems
- Follow PBIS expectations
- Read daily

Additional Required School Responsibilities

Brighton Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Brighton Elementary School and the Portsmouth Public School District assisted under this part:

- (1) shall provide assistance to parents of children served by Brighton Elementary School and the Portsmouth Public School District, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs; conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children;
- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand;
- (6) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (7) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care

- costs, to enable parents to participate in school-related meetings and training sessions;
- (8) may train parents to enhance the involvement of other parents;
 - (9) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
 - (10) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
 - (11) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

Part 4. ACCESSIBILITY

Brighton Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.

Appendix A

Brighton Elementary

The following is a list of committee members responsible for the writing of this policy:

Administration

- Kathy Mangum-Parker -Principal
- Terrica Newby- Assistant principal

Parents

- Mrs. Young
- Shatona Hatcher
- Marquita Sykes
- Kierra Woodhouse-Carter
- Amira Bethea

Staff

- Marcy McLeod
- Angela Griffin
- Barbara Johnson-Gray
- Juliette White
- Pamela Bailey
- Tonya Johnson
- Natasha Hawkins
- Marisa Powers
- Dee Dee Hollie
- Andrea Morris
- Tabitha Kirkland
- Craig Avents

Stakeholders

- Jeffrey Pierre – SURFMEPP
- Mr. Pearson- Abundant Life

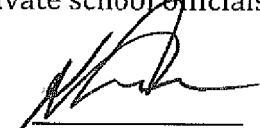
Appendix B

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Brighton Elementary will:

1. Recommend to the District, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the District in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the District to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Brighton
School


Parent(s)

Kamari Carter
Student

Date

9/27/17
Date

9/27/17
Date